

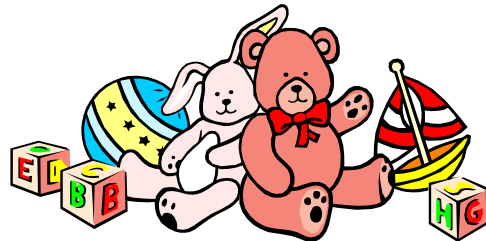
# WELCOME



# TO THE



# KINDER ROOM

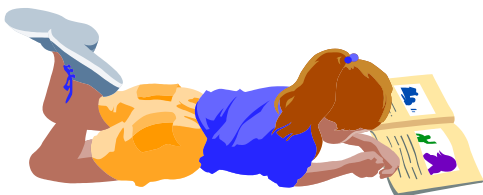


## HAPPY VALLEY COMMUNITY

## CHILDREN'S CENTRE

LINDA STREET, HAPPY VALLEY

Ph: 8381 1380





## INTRODUCTION

Welcome to the Kinder Room,

We hope this booklet will give you an understanding of what happens when your child enters the Kinder Room.

When children reach the Kinder Room they are encouraged to become independent. We help the children to develop these skills by allowing them to choose foods they like to eat, serve their own food, drink out of a cup and pour their own drinks. We also encourage the children to clear their own dishes at lunch time and to undress and dress themselves. (This will help them to develop skills that they need when they go to Kindergarten and later to school) Overall we hope that some of these self help skills will help the child to feel more confident and self assured.

We actively encourage and invite parents to work with us during their child's stay in the Kinder Room. We enjoy having visitors into the room, grandparents, parents or special friends of the child to share with us their culture, music, art, craft, dancing, cooking or perhaps even the family animal. This is an excellent way of making your child feel special and important.

Any information that you wish to share with us or any questions you may have we are more than happy to help. We all look forward to getting to know you and your child/ren at the Centre.

Thank You  
from the Kinder Room Educators.



## **KINDER ROOM AIMS**

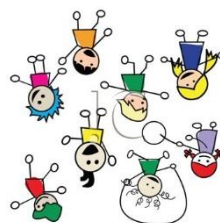
- To encourage children to reflect and recognise their own individual feelings.
- To create an environment that will support and nurture the total wellbeing of the child.
- To offer children language enriched experiences using a range of resources.
- To support and encourage children to respect each other in their environment.
- To allow children to explore creativity and aesthetically pleasing experiences.
- To provide children with opportunities to explore the world around them and as adults we accept the outcome as a learning experience.
- To give children practice and to encourage children to develop skills in independence, for life experiences.
- To provide children with a safe and challenging environment supporting individual physical skills
- To provide children with small and large group times to enhance and extend concentration skills.
- To promote a diverse and cultural environment.
- To support the development of each individual child through the room program, child's interest and needs.



# Kinder Room Routine

7.00	Centre opens Inside play
7.45	Breakfast is offered
9.00 – 9.30	Nappy & toileting Sunscreen applied Fruit is offered
9.30 – 11.00	Children are offered indoor/outdoor activities and programmed experiences
11.00	Wash hands for lunch
11.30 – 2.00	Nappy & toileting Group time Sleep/rest time Quiet activities indoor/outdoor Nappy & toileting (1.30pm)
2.00	Sunscreen applied Wash hands Afternoon tea
2.30 – 4.00	Children are offered indoor/outdoor activities and programmed experiences
4.00	Wash hands Late snack Nappy & Toileting
4.30 – 5.30	Children engage in inside activities and or activities (weather permitted) Nappy & Toileting
5.30	Family grouping all rooms join together
6.30	Centre closes

The routine is very flexible and may change due to weather, number of children and levels of interest in what we are doing.



## **LEARNING STORIES**

Learning Stories are based around the Early Years Learning Framework for Australia (EYLF) a national early learning framework for children from birth to five years. The framework's vision is for all children to experience play-based learning that is engaging and builds success for life. The Early Years Learning Framework describes childhood as a time of *belonging, being* and *becoming*. Your child's learning story profile will contain photographs, stories and observations on your child's development in various learning areas. Your child's profile is kept in the kinder room and is available for your perusal at any time.

## **CURRICULUM**

The kinder room program is also based on the Early Years Learning Framework for Australia (EYLF). When creating our curriculum we incorporate information from observation, learning stories and opportunities and possibilities to support the development of each child.

## **ITEMS NEEDED FOR YOUR CHILD'S BAG**

1. Please ensure your child has a hat in their bag at all times.  
This can be a sun hat or winter hat depending on the weather.
2. Please name all your children's clothing and shoes including spare Clothes.
3. Jacket and boots during winter.
4. Suitable sun safe wear for water play during summer.
5. Please bring ample spare clothing if your child is toilet training. If your child is in nappies or requires a nappy for sleep time, please supply disposable nappies.
7. We ask all children to leave their valuable possessions (toys) at home to prevent disappointment should they become broken or lost.
8. Comforters for sleeptime (blankets, dummies etc)



## **SEPARATION**

We recognise that children all respond differently to separation. We believe that children should be advised when their parents are leaving and approximately when they will be returning. Educators aim to be available to assist the child, and their parents with separation, by offering listening time, and reassurance.

Any queries that you may have can be answered/discussed with an educator at any time in person or by phone. However, for long discussions it is advisable to make an appointment that best suits both you and the Centre staff.



## **FRUIT TIME, LUNCH AND AFTERNOON TEA**

Kinder Room- Children are encouraged to try all foods and to serve themselves. Children have forks to feed themselves and jugs of water to pour themselves drinks, this is to help support their self-help skills and for when they move into the Pre-School room. The meals and snacks are based on the Centre's Nutrition Policy. Any dietary needs for individual children can also be discussed and implemented with educators.

## **SELF HELP SKILLS**

We ask the children to try and help themselves through daily tasks such as putting shoes on, getting dressed or serving themselves. This is a skill that is encouraged for children to feel independent and feel self-achievement when they reach a goal.



## **REST TIME**

Children have individual beds and clean sheets each day. We support children to have their comforters they need at this time to feel secure and safe. Children who choose not to sleep are encouraged to participate in quiet activities.



## **PARENT PARTICIPATION**

Educators welcome parent input and participation during your child's time at the Centre. This comes in many forms e.g. family cultures, skills, a special talent you may wish to share with the children. We value your feedback, it is important for setting goals, and supporting programming and evaluations.

## **PROTECTIVE BEHAVIOURS**

Children are encouraged to tell other children and staff how they feel. By saying STOP and putting their hand up in a stop sign to get the other person's attention. The child is then encouraged to tell the other person how he/she feels. Educators also use this model when they speak to the children about their behaviour.

For further information, please refer to the Positive Guidance Policy.



## FAVOURITE SONGS IN THE KINDER ROOM

### Roll the bobbin up

Roll the bobbin up, Roll the bobbin up,  
Pull, pull, hammer, hammer, clap  
Roll the bobbin up, Roll the bobbin up,  
Pull, pull, hammer, hammer, clap,  
Point to the ceiling, point to the floor,  
Point to a window, point to a door,  
Clap your hands 1,2,3,  
Come on everybody and sing with  
Me !



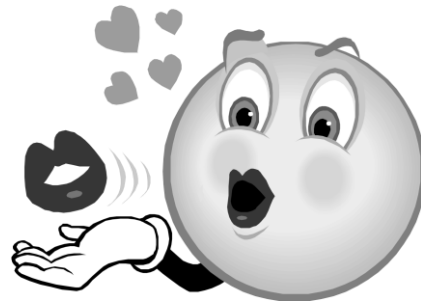
### Cuddly Koala



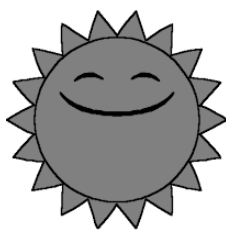
Cuddly Koala, cuddly koala,  
Possums too, possums too,  
Wallabies and wombats, wallabies and wombats  
Kangaroos, Kangaroos,  
Lions and tigers, lions and tigers,  
Giraffe too, giraffe too,  
Elephants and crocodile, elephants and crocodiles  
Monkeys too, eek, eek  
Monkeys too eek, eek !

### Open shut them

Open shut them, open shut them,  
Give a little clap,  
Open shut them, open shut them,  
Lay them in your lap,  
Creep them, creep them, creep them, creep them,  
Right up to your chin,  
Open wide your little mouths,  
but do not let them in,  
Roll them, roll them, roll them, roll them,  
Roll them just like this,  
Shake them, shake them, shake them, shake them,  
Blow a little kiss mwah!







## FUN IN THE SUN

### HATS, CLOTHING, SUNSCREEN AND SHADE

SLIP – Please pick lightweight, loose fitting clothing that won't make your child too hot. Clothing needs to cover most of your child's body, including their arms and legs.

SLOP – We encourage children to apply their own sunscreen to all the exposed skin areas, Educators will assist the children with this. Sunscreen needs to be applied up to 30 minutes before going outside. We will endeavor to apply sunscreen to the children when they arrive at childcare and re-apply as we go outside. If your child arrives at childcare after 9am or 2pm please make sure sunscreen has already been applied ready for outside play.

SLAP- **A legionnaires or broad brim style of hat** must be supplied for your child each day that they are at the centre. **Caps are not acceptable** they do not shade the back of the neck or ears.



SHADE- We encourage children to play in the shaded areas as much as possible when out in the yard. Outside play unless in the shade isn't encouraged between 11am and 3pm daylight saving time.

